

Contents

Preface	9
<i>Maria Aleksandrovich & Jacek Kowalczyk</i>	
Development of Artistic Ability: Fine Motor Skills and Plasticine.....	11
<i>Panagiota Argyri & Zacharoula Smyrnaiou</i>	
Case Studies of Educational Systems Focus on Empowerment of Young People's Skills	25
<i>Maria Boutzarelou</i>	
Other-initiation of Repair as a Vehicle for Promoting Self-regulation in Kindergarten.....	37
<i>Renata Čepić & Sanja Tatalović Vorkapić</i>	
Exploring Teachers' Educational Needs for Fostering Creativity in the Classroom.....	51
<i>Dimitris Dimitriadis</i>	
The Intercultural Education of 4 th Grade Students through the Creation of an Educational Scenario for School History based on Interactive Drama Techniques: The Case of Myrtis	65
<i>Henrik Dindas</i>	
Future Skills and Competence Development in the Focus of Transfer Didactics: Trends and Challenges in Higher Education.....	75
<i>Gabriela Dobińska & Katarzyna Okólska</i>	
Lifelong Learning of Parents of a Child with an Intellectual Disability – An Interactive Perspective.....	88
<i>Emmanuel Fokides & Maria-Ioanna Chronopoulou</i>	
A 3D Virtual Environment for Easing the Challenging Behaviours of Students with ADHD. A Comparative Case Study	101
<i>Maria Gianna</i>	
“The Marvelous World of Caves”: A Didactic Scenario for Junior High School Students using Story Map	115
<i>Berna Güryay</i>	
Does Creative Drama Really Enhance Creativity?.....	127
<i>Oliver Holz & Lotte Geunis</i>	
Co-creating LGBT+ Friendly Schools across Europe.....	142
<i>Aikaterini Klonari & Christina Vatzaka</i>	
Differentiated Instruction in a Mixed-Ability Class of Primary School Pupils (Grade 6) in Geography	157

<i>Marianthi Liapi</i>	
Towards a Spatial and Pedagogical Upgrade of Public Schools in Greece: A Good Practice Example	176
<i>Anna Maria Loffredo</i>	
Voices from the Classroom in Panels A Historio(-graphic) Depiction of an Unseen Teacher	189
<i>Vyron Ignatios Michalakis, Anthoula Stylianis Passadelli, Michail Vaitis & Aikaterini Klonari</i>	
Detecting Dyslexic Students' Geospatial Abilities using a Treasure Hunt Mobile Learning Application.....	202
<i>Ekaterini Nikolarea</i>	
Cognitive Problem-Solving Tools in a Glocalised Special and Bilingual Education Environment	216
<i>Antonios D. Niros & Konstantinos Zacharis</i>	
Fostering Leadership Development Amongst Teachers.....	228
<i>Nesrin Oruç Ertürk & Ayşe Karaçizmeli</i>	
Ageism and Continuous Education	237
<i>Vaia Papanikolaou, Yiannis Roussakis & Panagiotis Tzionas</i>	
The Nomadic University: Trans-Culturalism as an Evolutionary Democratic Framework.....	245
<i>Alexandros Papanis</i>	
The Importance of Microteaching with the Use of Multimedia by Students of the Democritus University of Thrace, Greece.....	260
<i>Efstratios Papanis & Andromachi Bouina</i>	
Research of Adult Students' Motivation for LGBTQI+ Education – Preliminary Research	270
<i>Christos Parthenis, Paraskevi Eleftheriou & Lamprini Siouli</i>	
The Challenge of School Inclusion: Intercultural Education in Practice	276
<i>Justyna Ratkowska-Pasikowska</i>	
On Excluding and Erasing Death from the Education of a Child Adult Literature as an Educational Potential for Death on the Example of Stephen King – <i>Pet Sematary</i>	286
<i>Nektaria Sakkoula & Angeliki Kitsiou</i>	
The Use of Information and Communication Technologies in Intercultural Education in Greek Primary and Secondary Educational Settings A Case Study of Exploring School Principals' and Teachers' Representations and Practices	296
<i>Antonia Samara</i>	
Education Governance in the Era of Lifelong Learning: The Construction of the Lifelong Learning Teacher.....	307

<i>Fiona Shelton</i>	
Our School Days: The Games We Played.....	318
<i>Maria Sideri & Vana Chiou</i>	
Primary School Teachers' Social Media Practices	
A Case Study	331
<i>Rosemary Smith</i>	
Studies Abroad and Shifting Mindsets	344
<i>Panagiotis J. Stamatis & Afrodite V. Ntouka</i>	
The Effect of Nursery Teachers' Voice on Preschoolers	355
<i>Sanja Tatalović Vorkapić, Lidija Vujičić & Akvilina Čamber Tambolaš</i>	
Promoting Resilience in Kindergartens and Schools:	
Qualitative Analyses of Teachers' Experiences in Croatia	366
<i>Stergoulla Trecha & Assimina Tsibidaki</i>	
Spelling Mistakes and Performance on an	
Intelligence Assessment Test.....	378
<i>Assimina Tsibidaki & Stergoulla Trecha</i>	
Learning Professions: A Dramatic Play Educational	
Programme for Children with Mental Disabilities	385
<i>Filippos Tzortzoglou, Apostolos Kostas, Alivisos Sofos, Lucy Avraamidou &</i>	
<i>Dagmar-Mercedes Heeg</i>	
Augmented Reality Games in Support of Digital and	
Civic Competences Development: A Review Study	398
<i>Ana Valjak Čunko & Astrid Nox</i>	
Stop-animation as a Tool for Approaching Technology and Communications	
to Preschool Students.....	411
<i>Eirini Vallindra, Antigoni Magkafosi, Georgia Manousogiannaki, Ioannis Vgontzas,</i>	
<i>Marianthi Liapi & Konstantinos-Alketas Oungrinis</i>	
Participatory Explorations of the Schoolyard:	
A Spatial Approach to Experiential Learning.....	421
<i>Antonis Ververis</i>	
Creative Thinking as a Means of Democratising Choral Music.....	435
<i>Adrijana Višnjić-Jevtić & Marijana Županić-Benić</i>	
Artistic Activities as a Part of Education for Sustainable Development	
in Early Childhood Education.....	444
<i>Aynur Yürekli</i>	
Video-recorded Lessons as a Tool to Enhance the Quality of	
Post-observation Sessions in Teacher Education.....	456